



Student
Achievement
Partners

Council of the Great City Schools

AND

Student Achievement Partners

Present:

**Aligning the Anthologies: Writing Text-Based Questions
and Tasks Using Current Materials**

Professional Development

And

Initial Work Sessions

March 25-26, 2013

Long Beach, CA

AGENDA

The Common Core State Standards require students to answer questions drawing evidence from the text they are reading. Asking text-dependent questions is an essential instructional skill that was not previously emphasized in classrooms and instructional materials.

This professional development opportunity will provide practice with district-adopted textbooks to:

- 1) Identify text-dependent and non-text-dependent questions
- 2) Learn to develop quality text-dependent questions that include examples with direct responses and inferences. Additionally, some questions will draw student attention to academic language, vocabulary and syntax involved in understanding complex text.

Each session will provide focused training on evaluating existing questions for alignment and writing good text-dependent questions to sources. Participants will work individually and in district teams using their own materials. Teams will receive whole group feedback to refine their work.

DAY ONE

Monday, March 25th

7:30- 8:15	Breakfast
8:15-9:00	Welcome and Overview of Specialty Conference <ul style="list-style-type: none">➤ Purpose➤ Goals of the Conference➤ Targeted Outcomes➤ Next Steps
9:00-11:00	Training Session #1: Modeling the process <ul style="list-style-type: none">➤ Shift to Close Analytic Reading of Text➤ Implications for use of text-dependent questions➤ Understanding and practicing with text dependent questions
11:00-12:00	<ul style="list-style-type: none">➤ Key understandings➤ Organizing writing teams for next session
12:00-1:00	Lunch
1:00-2:30	Training Session #2: Your Turn <ul style="list-style-type: none">➤ Evaluate existing questions for alignment in first selection in district basal➤ Develop text-dependent questions for first reading selection
2:30-3:15	Review Before and After Drafts of Questions <ul style="list-style-type: none">➤ Complete Qualitative Analysis➤ Synopsis of first assigned text selection
3:15-4:30	Feedback session <ul style="list-style-type: none">➤ Looking ahead to tomorrow

DAY TWO

Tuesday, March 26th

7:30- 8:15	Breakfast
8:15-9:00	Review of Template
9:00-11:00	Write Text-Dependent Questions for next reading selection
11:00-12:00	Whole Group Feedback Session
12:00-1:00	Working Lunch
1:00-2:00	Implementation discussion
2:00-2:30	Leveraging the work Closing Remarks